

Woodland Learning

**Intent**

At Belvue, we recognise that our students benefit greatly from learning outside the classroom (LOC), and learn best from practical experiences; experiential learning provides relevance that can be difficult to replicate in the classroom. We aim to provide meaningful opportunities for all students in a range of outdoor spaces, foster a sense of wonder, and help students to find enjoyment in nature. They are encouraged to take part in decision making, learn to take safe risks, acquire practical transferable skills, develop greater independence, express their creativity, and explore new interests.



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**Overview**

In Key Stage 3, through a broad range of activities grouped under conservation, fire skills, and wide-games, our students develop confidence, social skills, and ability to cooperate with others. They improve their planning and thinking, learn to question, and develop their knowledge and understanding of world.

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| KS3 | Autumn | Spring | Summer |
| **Cycle 1** | Conservation: Minibeast, birds and mammals | Fire Skills: Preparing and Lighting a fire | Wide Games: Hunting |
| Overview | Students will learn to recognise some native minibeasts, birds and small mammals by experiencing them in our woodland. They will learn about the habitats in which they live and help to develop these around the school. | Students will learn how to prepare and to light a fire safely. | Students will develop social, inter-personal, communication and visual perception skills through wide games |
|  | **Autumn** | **Spring** | **Summer** |
| **Cycle 2** | Conservation: Managing an Environment | Fire Skills: Simple cooking on a fire | Wide Games :Exploring and moving |
| Overview | Students will learn how to manage our woodland by laying and maintaining paths, making dead hedges, removing invasive species, and introducing and enhancing natural habitats. | Building on prior learning, student will learn how to safely toast and bake foods on the fire. | Student will encourage to explore and move through the woodland in a variety of ways (e.g. climbing trees) whilst playing competitive and non-competitive games. They will be encouraged to take different roles within these games. |
|  | **Autumn** | **Spring** | **Summer** |
| **Cycle 3** | Conservation: Planting | Fire Skills: More complex cooking | Wide Games: Team games |
| Overview | By native planting trees and shrubs, native wildflowers (e.g. bluebells), students will learn about the features of different habitat types and how these can be kept healthy. | Student will learn to roast, fry and make one-pot recipes on an open fire. | Bringing together prior learning, students will engage in team games to practice and enhance their team skills. |



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