**PUPIL PREMIUM PLUS PROVISION**

The pupil premium plus grant is used by the school as part of its approach to address the barriers to learning which may persist in Children who are Looked After**.**

Such barriers can be lack of confidence, behaviour difficulties or complexity of emotional/family situations which prevent pupils from flourishing.

We aim to maximise the impact of our pupil premium plus spending by:

* Providing a culture where staff adopt a “solution-focused” approach to overcoming barriers.
* Using data analysis and behaviour meetings to make staff aware of strengths and weaknesses of pupils across the school.
* Making staff aware of who our pupil premium plus and vulnerable pupils are.
* Ensuring pupil premium plus pupils benefit from the funding, not just those who may be underperforming.
* Ensuring pupils’ individual needs are considered carefully so that we provide support for those pupils who could be doing “even better if….”
* Setting high expectations
* ddressing any within-school variance
* Improving attendance and punctuality
* Providing earlier intervention
* Extending learning out of school hours

We will ensure that the additional support we provide is effective by:

* Working in partnership with carers, parents and social workers to look at the individual needs of each pupil and identify their barriers to learning.
* Working with other agencies to bring in additional expertise.
* Offering school/ home support- individualised interventions for set periods of time to support pupils in times of crisis.
* Recognising and building on pupils’ strengths to further boost confidence.

We will monitor and evaluate the impact of the pupil premium plus spending by:

* Ensuring a wide range of data is used – achievement data, pupils’ work, observations, learning walks, case studies, and staff, parent , carer and pupil voice.
* Giving regular feedback about performance to pupils , parents/carers, social workers , governing body and local authorities.
* Adapting or changing interventions if they are not working.
* Usingcase studies to evaluate the impact of pastoral interventions, such as on behaviour.
* Having a designated member of the SLT maintain an overview of pupil premium plus spending.
* Ensuring a governor is given responsibility for pupil premium.

When reporting about pupil premium plus funding we will include:

* information about the context of the school
* objectives for the year
* reasons for decision making
* analysis of data
* nature of support and allocation
* Learning in the curriculum
* Social, emotional and behavioural issues
* Enrichment beyond the curriculum
* Families and community
* An overview of spending
* A summary of the impact of Pupil Premium Plus Grant
* Performance of pupils who are Looked After (compared to non-pupil plus premium pupils)
* Case studies (pastoral support, individualised interventions)
* Implications for pupil premium spending the following year.

The Governing Body will consider the information provided and will ensure that there is an annual statement on the school website outlining how the Pupil Premium Plus funding has been used to address the issue of closing the gap for pupils eligible for the grant.

Date: September 2019

Review date: 2021